

UH MĀNOA GENDER EQUITY OFFICE

Tips for First Responders to Sexual Harassment and Sexual Violence

If a student discloses an incident of sexual discrimination or violence to you:

- Listen with empathy.
- Let the victim know they are not to blame for the assault.
- **Avoid asking questions that imply fault**, such as "How much were you drinking?" or "Why didn't you call the police?" Instead, say something simple and kind, like: "I'm sorry that this happened to you." or "Thank you for trusting me enough to tell me."
- Treat the victim's decisions with respect and support.
 - Remember: victims are often met with disbelief upon telling their story. As such, they may be hesitant to trust someone. Most victims do not contact law enforcement. This is okay.
 - Remember, you are not an investigator; you are someone the victim trusts. Avoid telling the victim what they "should" or "must" do.
 - By using the following phrases, you can help the victim restore the power and agency he or she may have lost: "What kind of help do you need?" or "When you are ready, there is help available."
 - Remember to let the victim know what resources are available to him or her. Remind the victim that counseling services and reporting procedures are available if he or she wishes.
 - Confidential resources:

UH Mānoa Counseling and Student Development Center956-7927
QLCSS 312

UH Mānoa Health Services 956-8965 1710 East-West Road Sex Abuse Treatment Center (808) 524-7273 (24/7)

Domestic Violence Action Center Helpline (808) 531-3771

• You have a duty to report incidents of sexual harassment or sexual violence to the Title IX Coordinator. You must inform the student of your legal obligation to report to the Title IX Coordinator. Remind the victim, though, that the TIXC's intervention does not equate to a forfeiture of his or her agency. Despite your obligation to report, the complainant has the final say in whether or not a formal complaint, informal complaint, or criminal complaint will be filed.





- **Follow up with the student**. Let the student know that you take his or her disclosure seriously and that you care about his or her well-being.
 - o "I was thinking about our conversation the other day. How are you doing?"

Contact Information

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