



STATEMENT OF INSTITUTIONAL COMMITMENT TO GRADUATE MEDICAL EDUCATION

The University of Hawai'i (University), as the parent institution to the John A. Burns School of Medicine (UH JABSOM), assumes ultimate responsibility for all of the graduate medical education programs under its sponsorship. UH JABSOM shall bear the responsibility, directly and/or through contractual arrangements and affiliation agreements, for ensuring the provision of the necessary administrative, educational, financial, human, and clinical resources, necessary to achieve exemplary nationally accredited medical education programs. (ACGME Requirement I.A.7.b. 2022)

In support of the JABSOM vision of Maika'l Loa: ALOHA (<u>Attaining Lasting Optimal Health for All</u>), the University is committed to excellence in both education and patient care and establishes an ethical and scholarly environment for these activities. As such, the Graduate Medical Education (GME) mission is as follows:

GME Mission (ACGME Requirement I.A.7.a. 2022)

To fulfill the intent of the University of Hawaii, John A. Burns School of Medicine to provide outstanding <u>Graduate Medical Education</u> that produces fully trained specialty* and subspecialty physicians and develops environments within hospitals, clinics, and community settings in which quality patient care, health promotion, and academic excellence are sustained, and thereby advance the health and well-being of the people of Hawai'i.

*Includes the primary care specialties of Family Medicine, Internal Medicine, Pediatrics, and Obstetrics, Gynecology and Women's Health

Through the UH JABSOM Designated Institutional Official and the UH JABSOM Graduate Medical Education Committee, the University will meet or exceed compliance with the Accreditation Council for

STATEMENT OF INSTITUTIONAL COMMITMENT TO GRADUATE MEDICAL EDUCATION

Graduate Medical Education (ACGME) Institutional Requirements and ensure that all of its ACGMEaccredited programs meet or exceed compliance with the Institutional, Common, and specialty-specific Program Requirements and ACGME Policies and Procedures. To provide effective educational experiences for residents that lead to measurable performance outcomes, the University commits to obtaining appropriate clinical venues through agreements with approved health care facilities and their organized medical staff. Within these venues the University will commit to and be responsible for maintaining oversight of the residents and fellows, who are a special category of learner whose training programs are under the sponsorship of UH JABSOM. Additionally, the University will provide guidance and supervision of residents while facilitating their professional, ethical, and personal development; promote patient safety and resident well-being; and ensure access to resources to accomplish the above.

This statement of commitment, approved by the Graduate Medical Education Committee, is supported by UH JABSOM's governing authority, administration, and faculty.

Approved by: UH JABSOM Graduate Medical Education Committee and reviewed by the UH JABSOM Executive Committee and UH JABSOM Faculty Senate.

Randolph G. Moore Chair, Board of Regents **University of Hawai'i**

il Van

David Lassner, PhD President **University of Hawa**i'i

Jan F. Fang for Michael Bruno

Michael S. Bruno, PhD Provost **University of Hawa**i'i at Mānoa

July 7,2022

July 6, 2022 Date

June 29, 2022

Date

STATEMENT OF INSTITUTIONAL COMMITMENT TO GRADUATE MEDICAL EDUCATION

Jerris R. Hedges, MD

Jerris R. Hedges, MD, MS, MMM Professor and Dean University of Hawai'i at Mānoa John A. Burns School of Medicine

Lee E. Buenconsejo-Lum, MD, FAAFP Associate Dean for Academic Affairs Designated Institutional Official and GME Director Chair, Graduate Medical Education Committee University of Hawai'i at Mānoa John A. Burns School of Medicine

Jun 14, 2022

Date

Jun 14, 2022

Date

Approved by the Graduate Medical Education Committee:

Reviewed by the UH JABSOM Executive Committee:

Reviewed by UH JABSOM Faculty Senate:

<u>May 27, 2022</u> Date

<u>May 20, 2022</u> Date

<u>April 28, 2022</u> Date

4/27/22