Residents who supervise or teach medical students must be familiar with the educational objectives of the course or clerkship and be prepared for their roles in teaching and assessment. To achieve compliance with this LCME standard: 1) residents must receive a copy of the course or clerkship rotation objectives and clear guidance from the clerkship leadership about their roles in teaching and assessing medical students; and 2) the Institution and its relevant departments must provide resources (e.g. workshops, resource materials) to enhance the teaching and assessment skills of residents. In addition, there should be central monitoring by the Institution of the level of the residents’ participation in activities to enhance their teaching and assessment skills.

There should be formal evaluation of the teaching and assessment skills of residents, with opportunities provided for remediation under the direction of the Program Director if their performance is inadequate. Evaluation methods could include direct observation by faculty, feedback from medical students through course and clerkship rotation evaluations or focus groups, or any other suitable method.

Students in clinical learning situations involving patient care must be appropriately supervised at all times. While students learn through graded responsibility as their skills progress, supervision at all times must ensure patient and student safety. The accountability of physicians who supervise medical students in clinical learning settings will be clearly described in the program’s policies and procedures. While residents may be assigned responsibilities for teaching and supervising specific activities of medical students, the ultimate responsibility for ensuring proper supervision of medical students will fall to the appropriate faculty member. The level of responsibility delegated to the student by the faculty supervisor will be appropriate for the student’s level of training, and the activities supervised will be within the scope of practice of the supervising health professional faculty member.

Operational components of this policy

Responsibilities of the program and clerkship

1. Programs will ensure that all residents receive copies of the respective clerkship rotation objectives on an annual basis.
2. Programs will ensure that the respective clerkship director will orient the residents on an annual basis to their roles in teaching and assessing medical students.
3. Programs will provide resources (e.g. workshops, resource materials) to enhance the teaching and assessment skills of residents on a yearly basis, and provide documentation of resident participation in these activities to the ODIO. Programs are encouraged to work closely with their respective clerkship directors and use methods that include opportunities for residents to practice teaching skills and receive feedback.

4. Programs will work with the respective clerkships to evaluate the teaching and assessment skills of residents, with appropriate remediation provided to those residents whose performance is deemed inadequate.

Responsibilities of the Office of the Designated Institutional Official (ODIO)

1. Through reporting by the respective programs as described above, the ODIO will provide central monitoring of the level of the residents’ participation in activities to enhance their teaching and assessment skills. A summary will be provided to the JABSOM medical student curriculum committee on an annual basis.

2. Upon request from a program, the ODIO will provide/facilitate assistance in developing and/or delivering appropriate resources (e.g., workshops, resource materials) to enhance the teaching and assessment skills of residents.